StartEndLengthFieldColumn HeaderDescription11212 Current AdministrationAdmin IDThe season and year of the current administration	
1 12 12 Current Administration Admin ID The season and year of the current administ	
	tration.
13 24 12 First Previous Administration Prev 1 Admin ID The season and year of the first previous ad	lministration.
25 36 12 Second Previous Administration Prev 2 Admin ID The season and year of the second previous	s administration.
37 48 12 Third Previous Administration Prev 3 Admin ID The season and year of the third previous ac	dministration.
49 60 12 Fourth Previous Administration Prev 4 Admin ID The season and year of the fourth previous a	administration.
The number assigned to identify the district.	This number is unique
within the state.	
61 63 3 District Number Dist # Values: 001 thru 999	
The number assigned to identify the building	g. This number is
unique within the district.	
64 66 3 School Number Schl # Values: 001 thru 999	
Student Demographics	
The ID assigned to the student by the state.	This ID is unique within
67 76 10 State Student ID State ID the state.	
The ID assigned to the student by the distric	t. This ID is unique
77 91 15 Local Student ID Local ID within the district.	
The date the student enrolled in the district.	
92 101 10 District Enrollment Date Dist Enroll Date Format: YYYY-MM-DD	
The date the student enrolled in the school.	
102 111 10 School Enrollment Date Schl Enroll Date Format: YYYY-MM-DD	
112 131 20 Student Last Name Student LN	
132 151 20 Student First Name Student FN	
152 152 1 Student Middle Initial Student MI	
153 162 10 Student Date of Birth DOB Format: YYYY-MM-DD	
M = Male	
163 163 1 Student Gender Gender F = Female	
PK = Pre-Kindergarten/Preschool	
KG = Kindergarten	
01 thru 13 = Grade 01 thru Grade 13	
14 = Postsecondary	
164 165 2 Student Grade Grade Grade 99 = Other	
01 = American Indian or Alaskan Native	
02 = Asian	
03 = Black/African American	
04 = Native Hawaiian or Other Pacific Island	der
05 = White	
06 = Hispanic or Latino	
166 167 2 Student Ethnicity Code Ethnicity 07 = Other/Unknown	
Special Program Flags / Status	
Y = The student is Economically Disadvanta	iged.
168 168 1 Economically Disadvantaged FRL Solution Solution Solution Solution Solution Solution Solution Sol	O .
Y = The student is in a Gifted and Talented	
169 169 1 Gifted and Talented GAT Solution Solution Solution	. •

	Ť		D comma delimited.		
Start	End	Length	Field	Column Header	Description
					Y = The student is Homeless.
170	170	1	Homelessness	HML	 dank> = The student is not Homeless.
					Y = The student is enrolled in a Private School.
171	171	1	Private School Student	Private	<blank></blank> = The student is not enrolled in a Private School.
					LE = LEP - Limited English Proficient
					L1 = LEP1 - In the first year of U.S. school
					X1 = LEPX1 - Exited first year
					X2 = LEPX2 - Exited second year
172	173	2	Limited English Proficient	LEP	 <blank> = Not LEP</blank>
					Y = The student is Migrant.
174	174	1	Migrant	MIG	 <black< b="">> = The student is not Migrant.</black<>
					Y = The student is Neglected or Delinquent.
175	175	1	Neglected or Delinquent	NOD	 <black></black> = The student is not Neglected or Delinquent.
					Y = PTE Concentrator = The student has completed three (3) or
					more semesters of a professional-technical program sequence: OR,
					who has completed all the courses (if less than three semesters)
					offered in an occupational area; OR, who is enrolled in a state
					approved professional-technical school.
176	176	1	Professional Technical Education	Prof Ed	 > = The student is not in a PTE program.
					SE = SPE - Special Education
					X1 = SPEX1 - Special Education – Exited first year
					X2 = SPEX2 - Special Education – Exited second year
177	178	2	Special Education Status	SPE	 Special Education
			•		Y = The student is part of the Title I A. program.
179	179	1	Title I A.	TIA	 blank> = The student is not part of the Title I A. program.
					Y = The student is on a 504 Plan.
180	180	1	504 Plan	504	 blank> = The student is not on a 504 Plan.
			Reading		
					Y = The student is home schooled in Reading.
181	181	1	Reading Home School	Reading Home School	 blank> = The student is not home schooled in Reading.
			<u> </u>		Y = Student takes the Alternate Assessment in Reading.
182	182	1	Reading AA	Reading AA	 blank> = Student takes the ISAT in Reading.
			9		P = Paper/Pencil
					L = Large Print
					B = Braille
183	183	1	Reading Accommodation 1	Reading Accom 1	 Solution Solutio
			-	Ĭ	Y = Student uses an accommodation other than Paper/Pencil,
					Large Print, or Braille for Reading.
					Student does not use an accommodation or only uses
184	185	2	Reading Accommodation 2	Reading Accom 2	Paper/Pencil, Large Print, or Braille for Reading.
186	187	2	Reading Accommodation 3	Reading Accom 3	Image: Selection of the selection o
	-		<u> </u>	<u> </u>	Y = Student uses an adaptation in Reading.
188	189	2	Reading Adaptation	Reading Adaptation	Student does not use an adaptation in Reading.

Start End Length Field Column Header Current Administration Test Start and End Date/Time for Reading	rixea	ierigiri	neius Aivi	omma delimited.		
190 208 19 Start Test Date/Time End Test Format: YYYY-MM-DD <space> HH-MM-SS </space>	Start	End	Length	Field	Column Header	Description
Reading Scores Current NCLB/Retest Current NCLB/Retest was taken or student took an Alternate Assessment. The total number of points possible on this test. claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The total number of points possible on this test. claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The scale score earned on this test OR a not tested code. Possible not tested codes: EXT = Exited NOA = Not Attempted INV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal ABS = Absent ADP = Adaptation claink> If an Interim test was offered or if student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below P = Proficient A = Advanced claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claink> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claink> If no NCLB/Retest was taken or student took an Alternate Assessment.				Current Administration Test Sta	art and End Date/Time for Reading	
Reading Scores Current NCLB/Retest Current NCLB/Retest was taken or student took an Alternate Assessment. The total number of points possible on this test. Ablanko- If no NCLB/Retest was taken or student took an Alternate Assessment. The total number of points earned on this test. Ablanko- If no NCLB/Retest was taken or student took an Alternate Assessment. The scale score earned on this test OR a not tested code. Possible not tested codes: EXT = Exited NOA = Not Attempted INV = Invalid MED = Medicia SUS = Suspension PRF = Parent Retusal ABS = Absent ADP = Adaptation ADP = Adaptation Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced A = Advanced A = Advanced Assessment. The proficiency level achieved in this standard. Ablanko- If no NCLB/Retest was taken or student took an Alternate Assessment. The proficiency level achieved on this test. BA = Below BB = Relow Basic B = Below F = Proficient A = Advanced	190	208	19	Start Test Date/Time	Start Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
Current NCLB/Retest The total number of points possible on this test.	209	227	19	End Test Date/Time	End Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
The total number of points possible on this test. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment.				Reading Scores		
Second Part Parent Refusal Part Possible Part Possible Reading Part Possible In NOLE/Retest was taken or student took an Alternate Assessment.				Current NCLB/Retest		
228 229 2 Points Possible Pnts Possible Reading Assessment. The total number of points earned on this test.						
The total number of points earned on this test. Ablanks fr no NCLB/Retest was taken or student took an Alternate Assessment.						
Solar Points Earned Pints Earned Reading Pints Possible Reading State Pints Posible Pints Posible Pints Posible Pints Posible Pints Posible Pints Posible Reading State Pints Posible Reading State Pints Posible Pints	228	229	2	Points Possible	Pnts Possible Reading	
231 2 Points Earned Pnts Earned Reading Assessment. The scale score earned on this test OR a not tested code. Possible not tested codes: EXT = Exited NOA = Not Attempted IIV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation Absent ADP = Adaptation Alternate ABS = Below BB = Below Basic B = Below P = Proficienty A = Advanced Absent ABS = Below P = Proficient A = Advanced Absent Absent Alternate Assessment. The proficiency level achieved on this test. BB = Below P = Proficient A = Advanced Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. Ablanks If no NCLB/Retest was taken or student took an Alternate Assessment.						The total number of points earned on this test.
The scale score earned on this test OR a not tested code. Possible not tested codes: EXT = Exited NOA = Not Attempted INV = Invalid MED Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation clanks fran Interim test was offered or if student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced clanks fran NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. clanks fran NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. clanks fran NCLB/Retest was taken or student took an Alternate Assessment.						
Possible not tested codes: EXT = Exited NOA = Not Attempted INV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal SUS = Suspension PRF = Parent Refusal SUS = Student Refusal ABS = Absent ADP = Adaptation Alternate Assessment. The proficiency level achieved on this test. BB = Below BB = Below BB = Below P = Proficient A = Advanced Advanced Advanced Advanced Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment.	230	231	2	Points Earned	Pnts Earned Reading	Assessment.
EXT = Exited NOA = Not Attempted INV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation ADP = Adaptation ADR = Advanced <br< td=""><td></td><td></td><td></td><td></td><td></td><td>The scale score earned on this test OR a not tested code.</td></br<>						The scale score earned on this test OR a not tested code.
NOA = Not Attempted INV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation - In Interim test was offered or if student took an Alternate Assessment. The proficient A = Advanced - In NoLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard In NoLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard In NoLB/Retest was taken or student took an Alternate						Possible not tested codes:
INV = Invalid MED = Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation ->blank> if an Interim test was offered or if student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below BB = Below P = Proficient A = Advanced ->blank> if no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard>blank> if no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard>blank> if no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard>blank> if no NCLB/Retest was taken or student took an Alternate The number of points earned in this standard>blank> if no NCLB/Retest was taken or student took an Alternate The number of points earned in this standard>blank> if no NCLB/Retest was taken or student took an Alternate						EXT = Exited
MED = Medical SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation 						NOA = Not Attempted
SUS = Suspension PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation 						INV = Invalid
PRF = Parent Refusal SRF = Student Refusal ABS = Absent ADP = Adaptation Alternate ASSessment. The number of points possible in this standard. Ablank> If no NCLB/Retest was taken or student took an Alternate ASSessment. The number of points possible in this standard. Assessment.						MED = Medical
SRF = Student Refusal ABS = Absent ADP = Adaptation ADP = Adaptation Ablank> If an Interim test was offered or if student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced Ablank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Ablank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. Assessment.						SUS = Suspension
ABS = Absent ADP = Adaptation						PRF = Parent Refusal
ADP = Adaptation						SRF = Student Refusal
cblank> If an Interim test was offered or if student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced cblank> If no NCLB/Retest was taken or student took an Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced cblank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. cblank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. cblank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. cblank> If no NCLB/Retest was taken or student took an Alternate						ABS = Absent
232 234 3 Scale Score Reading SS Alternate Assessment. The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced claims If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claims If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claims If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. claims If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. claims If no NCLB/Retest was taken or student took an Alternate						ADP = Adaptation
The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced Solar Scale Score A = Advanced Solar Score Solar Score A = Advanced Solar Score A = Advance A = Advanced Solar Score A = Advanced Solar Score A = Advance						 <blank></blank> If an Interim test was offered or if student took an
The proficiency level achieved on this test. BB = Below Basic B = Below P = Proficient A = Advanced <blank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. <blank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. <blank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points possible in this standard. <blank> If no NCLB/Retest was taken or student took an Alternate Assessment. The number of points earned in this standard. <blank> If no NCLB/Retest was taken or student took an Alternate Assessment Assessment</blank></blank></blank></blank></blank>	232	234	3	Scale Score	Reading SS	Alternate Assessment.
BB = Below Basic B = Below P = Proficient A = Advanced A = Advanced A = Advanced A = Advanced A = Advanced A = Advanced A = Advanced Assessment. The number of points possible in this standard. Assessment. The number of points possible in this standard. <br< td=""><td></td><td></td><td></td><td></td><td>J. S. S.</td><td>The proficiency level achieved on this test.</td></br<>					J. S.	The proficiency level achieved on this test.
P = Proficient A = Advanced 235 236 2 Proficiency Level Reading Prof Level Assessment. 1 Reading Process The number of points possible in this standard. <						
A = Advanced						B = Below
235 236 2 Proficiency Level Reading Prof Level Assessment.						P = Proficient
235 236 2 Proficiency Level Reading Prof Level Assessment. 1 Reading Process The number of points possible in this standard. Assessment Standard						A = Advanced
1 Reading Process The number of points possible in this standard. 237 238 2 Points Possible Pnts Possible Reading Stnd 1 Assessment. The number of points earned in this standard. Assessment The number of points earned in this standard. Standard Standar						
1 Reading Process The number of points possible in this standard. 237 238 2 Points Possible Prits Possible Reading Stnd 1 Assessment. The number of points earned in this standard. Assessment The number of points earned in this standard. Standard Stan	235	236	2	Proficiency Level	Reading Prof Level	Assessment.
The number of points possible in this standard. Standard			I	•	, <u> </u>	
237 238 2 Points Possible Pnts Possible Reading Stnd 1 Assessment. The number of points earned in this standard. **Oblank** If no NCLB/Retest was taken or student took an Alternate**				J		The number of points possible in this standard.
The number of points earned in this standard. <black< b=""></black<>						· · · ·
 <blank></blank> If no NCLB/Retest was taken or student took an Alternate	237	238	2	Points Possible	Pnts Possible Reading Stnd 1	Assessment.
						The number of points earned in this standard.
239 240 2 Points Earned Pnts Earned Reading Stnd 1 Assessment.	239	240	2	Points Earned	Pnts Earned Reading Stnd 1	Assessment.

rixeu	ierigii	i ileius Aivi	D comma delimited.		
Start	End	Length	Field	Column Header	Description
		<u>'</u>	2 Comprehension/Interp	retation	
					The number of points possible in this standard.
					
241	242	2	Points Possible	Pnts Possible Reading Stnd 2	Assessment.
					The number of points earned in this standard.
					<blank></blank> If an Interim test was offered, if no NCLB/Retest was taken
243	244	2	Points Earned	Pnts Earned Reading Stnd 2	or if student took non-ISAT test for this administration.
			Current Interim/NCLB plus I	Extender	
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					NSA = No Score Available
					PPR = Paper version
					AUD = Audio version
				Interim NCLB plus Ext Reading	NEA = No Extender Attempted
245	247	3	Scale Score	SS	 <blank></blank> If the student took an Alternate Assessment.
			1 Reading Process		
					The scale score achieved in this category OR a not tested code.
					 If the student took an Alternate Assessment.
248	250	3	Scale Score	Reading Cat 1 SS	
			2a Comprehension		
					The scale score achieved in this category OR a not tested code.
					 <black< b=""> If the student took an Alternate Assessment.</black<>
251	253	3	Scale Score	Reading Cat 2a SS	
			2b Expository Analysis		
					The scale score achieved in this category OR a not tested code.
					
254	256	3	Scale Score	Reading Cat 2b SS	
			2c Literary Analysis		
					The scale score achieved in this category OR a not tested code.
					
257	259	3	Scale Score	Reading Cat 2c SS	

			Comma delimited.		
Start	End	Length	Field	Column Header	Description
			History		
			First Previous Administration	on	
					The scale score achieved on this administration OR a not tested code.
					In a state of the student took and the student
260	262	3	NCLB/Retest Scale Score	Prev 1 Reading SS	Alternate Assessment.
			TO EB/TO GOOD GOOD GOOD	1 Tov 1 Reading CC	The scale score achieved on this administration OR a not tested
			Interim/NCLB plus Extender	Prev 1 Interim NCLB plus Ext	code.
263	265	3	Scale Score	Reading SS	 blank> If the student took an Alternate Assessment.
			Second Previous Administr	ation	
					The scale score achieved on this administration OR a not tested
					code.
266	268	3	NCLB/Retest Scale Score	Prev 2 Reading SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
				Prev 2 Interim NCLB plus Ext	code.
269	271	3	Scale Score	Reading SS	
		•	Third Previous Administrati	on	_
					The scale score achieved on this administration OR a not tested code.
					 blank> If an Interim test was offered or the student took an
272	274	3	NCLB/Retest Scale Score	Prev 3 Reading SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
			Interim/NCLB plus Extender	Prev 3 Interim NCLB plus Ext	code.
275	277	3	Scale Score	Reading SS	
			Fourth Previous Administra	tion	
					The scale score achieved on this administration OR a not tested
					code.
					<black></black> If an Interim test was offered or the student took an
278	280	3	NCLB/Retest Scale Score	Prev 4 Reading SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
			-	Prev 4 Interim NCLB plus Ext	code.
281	283	3]	Scale Score	Reading SS	
	ı		Mathematics	T	The second of the second of
					Y = The student is home schooled in Mathematics.
284	284	1	Mathematics Home School	Math Home School	
					Y = Student takes the Alternate Assessment in Mathematics.
285	285	1	Mathematics AA	Math AA	 Student takes the ISAT in Mathematics.
					A = Audio
					P = Paper/Pencil
					L = Large Print
000	200		Mathematics Assessment that 4	Math. Account	B = Braille
286	286	1	Mathematics Accommodation 1	Math Accom 1	 dlank> = None

Start	End	Length	Field	Column Header	Description
					Y = Student uses an accommodation other than Audio,
					Paper/Pencil, Large Print, or Braille for Mathematics.
					<blank></blank> Student does not use an accommodation or only uses
					Audio, Paper/Pencil, Large Print, or Braille for Mathematics.
287	288	2	Mathematics Accommodation 2	Math Accom 2	
289	290	2	Mathematics Accommodation 3	Math Accom 3	
		_			Y = Student uses an adaptation in Mathematics.
291	292	2	Mathematics Adaptation	Math Adaptation	<blank></blank> Student does not use an adaptation in Mathematics.
			Current Administration Test Star		
293		19	Start Test Date/Time	Start Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
312	330	19	End Test Date/Time	End Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
			Mathematics Scores		
			Current NCLB/Retest		
					The total number of points possible on this test.
331	332	2	Points Possible	Pnts Possible Math	Alternate Assessment.
					The total number of points earned on this test.
333	334	2	Points Earned	Pnts Earned Math	Alternate Assessment.
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					ADP = Adaptation
335	337	3	Scale Score	Math SS	Alternate Assessment.
					The proficiency level achieved on this test.
					BB = Below Basic
					B = Below
					P = Proficient
					A = Advanced
					 blank> If no NCLB/Retest was taken or the student took an
338	339	2	Proficiency Level	Math Prof Level	Alternate Assessment.
		· · · · · · · · · · · · · · · · · · ·	1 Number and Operation		
			•		The number of points possible in this standard.
					 blank> If no NCLB/Retest was taken or the student took an
3/10	341	2	Points Possible	Pnts Possible Math Stnd 1	Alternate Assessment.

Start	End	Length	Field	Column Header	Description
342	343	2	Points Earned	Pnts Earned Math Stnd 1	The number of points earned in this standard. <black>blank> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black>
		<u> </u>	2 Concepts and Principles	of Measurement	-
344	345	2	Points Possible	Pnts Possible Math Stnd 2	The number of points possible in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
346	347	2	Points Earned	Pnts Earned Math Stnd 2	The number of points earned in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
			3 Concepts and Language	of Algebra and Functions	
348	349	2	Points Possible	Pnts Possible Math Stnd 3	The number of points possible in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
350	351	2	Points Earned	Pnts Earned Math Stnd 3	The number of points earned in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
			4 Concepts and Principles	of Geometry	
352	353	2	Points Possible	Pnts Possible Math Stnd 4	The number of points possible in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
354			Points Earned	Pnts Earned Math Stnd 4	The number of points earned in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
			5 Data Analysis, Probabili	y, and Statistics	
356	357	2	Points Possible	Pnts Possible Math Stnd 5	The number of points possible in this standard. <black< b=""> If no NCLB/Retest was taken or the student took an Alternate Assessment.</black<>
358	359	2	Points Earned	Pnts Earned Math Stnd 5	The number of points earned in this standard. lf no NCLB/Retest was taken or the student took an Alternate Assessment.

TIXCU	longu	i iicias Aivi	D comma delimited.		
Start	End	Length	Field	Column Header	Description
			Current Interim/NCLB plus Ext	ender ender	
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					NSA = No Score Available
					PPR = Paper version
					AUD = Audio version
					NEA = No Extender Attempted
360	362	3	Scale Score	Interim NCLB plus Ext Math SS	<blank></blank> If the student took an Alternate Assessment.
			1 Number and Operation		
					The scale score achieved in this category OR a not tested code.
					 <black< b=""> If the student took an Alternate Assessment.</black<>
363	365	3	Scale Score	Math Cat 1 SS	
			2 Concepts and Principles	of Measurement	
					The scale score achieved in this category OR a not tested code.
					 <blank></blank> If the student took an Alternate Assessment.
366	368	3	Scale Score	Math Cat 2 SS	
			3 Concepts and Language	of Algebra and Functions	
					The scale score achieved in this category OR a not tested code.
					 <blank></blank> If the student took an Alternate Assessment.
369	371	3	Scale Score	Math Cat 3 SS	
			4 Concepts and Principles	of Geometry	
					The scale score achieved in this category OR a not tested code.
					 <blank></blank> If the student took an Alternate Assessment.
372	374	3	Scale Score	Math Cat 4 SS	
			5 Data Analysis, Probability	, and Statistics	
					The scale score achieved in this category OR a not tested code.
					 dank> If the student took an Alternate Assessment.
375	377	3	Scale Score	Math Cat 5 SS	

1 IXCU	longal	7 110103 7 11 12	o comma delimited.		
Start	End	Length	Field	Column Header	Description
			History		
			First Previous Administration	on	
					The scale score achieved on this administration OR a not tested
					code.
					
378	380	3	NCLB/Retest Scale Score	Prev 1 Math SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
				Prev 1 Interim NCLB plus Ext	code.
381	383	3	Scale Score	Math SS	
			Second Previous Administra	ation	
					The scale score achieved on this administration OR a not tested
					code.
					
384	386	3	NCLB/Retest Scale Score	Prev 2 Math SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
				Prev 2 Interim NCLB plus Ext	code.
387	389	3	Scale Score	Math SS	
			Third Previous Administrati	on	
					The scale score achieved on this administration OR a not tested
					code.
					
390	392	3	NCLB/Retest Scale Score	Prev 3 Math SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
			•	Prev 3 Interim NCLB plus Ext	code.
393	395	3	Scale Score	Math SS	 Stank Stank
			Fourth Previous Administra	tion	
					The scale score achieved on this administration OR a not tested
					code.
396	398	3	NCLB/Retest Scale Score	Prev 4 Math SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
			•	Prev 4 Interim NCLB plus Ext	code.
399	401	3	Scale Score	Math SS	 Stank Stank
			Language Usage		
					Y = The student is home schooled in Language Usage.
					<blank></blank> = The student is not home schooled in Language Usage.
402	402	1	Language Usage Home School	LU Home School	
					Y = Student takes the Alternate Assessment in Language Usage.
					 <black< b="">> = Student takes the ISAT in Language Usage.</black<>
403	403	1	Language Usage AA	LU AA	

Fixed length fields AND comma delimited.

tart	End	Length	Field	Column Header	Description
					A = Audio (available in spring 2009)
					P = Paper/Pencil
					L = Large Print
					B = Braille
404	404	1	Language Usage Accommodation 1	LU Accom 1	 dank> = None
					Y = Student uses an accommodation other than Audio,
					Paper/Pencil, Large Print, or Braille for Language Usage.
					 <black></black> Student does not use an accommodation or only uses
					Audio, Paper/Pencil, Large Print, or Braille for Language Usage.
405	406	2	Language Usage Accommodation 2	LU Accom 2	
407	408	2	Language Usage Accommodation 3	LU Accom 3	 dank> Reserved for future use.
					Y = Student uses an adaptation in Mathematics.
409	410	2	Language Usage Adaptation	LU Adaptation	 In a state of the state
			Current Administration Test Start a	and End Date/Time for Language	e Usage
411	429	19	Start Test Date/Time	Start Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
430	448	19	End Test Date/Time	End Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
	1		Language Usage Scores		
			Current NCLB/Retest		
					The total number of points possible on this test.
					 blank> If no NCLB/Retest was taken or the student took an
449	450	2	Points Possible	Pnts Possible LU	Alternate Assessment.
					The total number of points earned on this test.
451	452	2	Points Earned	Pnts Earned LU	Alternate Assessment.
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					ADP = Adaptation
					 <black></black> If an Interim test was offered or the student took an

Start	End	Length	Field	Column Header	Description
					The proficiency level achieved on this test.
					BB = Below Basic
					B = Below
					P = Proficient
					A = Advanced
					 <blank></blank> If no NCLB/Retest was taken or the student took an
456	457	2	Proficiency Level	LU Prof Level	Alternate Assessment.
		•	3 Writing Process	<u> </u>	
					The number of points possible in this standard.
458	459	2	Points Possible	Pnts Possible LU Stnd 3	Alternate Assessment.
					The number of points earned in this standard.
460	461	2	Points Earned	Pnts Earned LU Stnd 3	Alternate Assessment.
			5 Writing Components		
					The number of points possible in this standard.
					 <black< b=""> If no NCLB/Retest was taken or the student took an</black<>
462	463	2	Points Possible	Pnts Possible LU Stnd 5	Alternate Assessment.
					The number of points earned in this standard.
					 <black< b=""> If no NCLB/Retest was taken or the student took an</black<>
464	465	2	Points Earned	Pnts Earned LU Stnd 5	Alternate Assessment.
			Current Interim/NCLB plus	s Extender	
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					NSA = No Score Available
					PPR = Paper version
					AUD = Audio version
					NEA = No Extender Attempted
466	468	3	Scale Score	Interim NCLB plus Ext LU SS	 diank> If the student took an Alternate Assessment.
			3a Prewriting		T=
					The scale score achieved in this category OR a not tested code.
					 stack If no NCLB/Retest was taken or the student took an
					Alternate Assessment.
469	471	3	Scale Score	LU Cat 3a SS	

Start	Fnd	Length	Field	Column Header	Description
otart	LIIU	Lengui		Column Header	Description
1	ı	1 1	3b Revising and Editing		The seeds seem askinged in this sets your OD a not tested sade
					The scale score achieved in this category OR a not tested code. <black< b=""> Scale Scale Score Scale Scale Scale Scale Scale Scale Scale Scale Scale S</black<>
					Alternate Assessment.
472	474	. 3	Scale Score	LU Cat 3b SS	Automatic Accessiment.
		<u>. </u>	5a Sentence Structure		
					The scale score achieved in this category OR a not tested code.
					
475	477		01- 0	111 0-4 5- 00	Alternate Assessment.
4/5	477	3	Scale Score 5b Conventions	LU Cat 5a SS	
		П	5b Conventions		The scale score achieved in this category OR a not tested code.
					 <black< b=""> If no NCLB/Retest was taken or the student took an</black<>
					Alternate Assessment.
478	480	3	Scale Score	LU Cat 5b SS	
			5c Spelling		
					The scale score achieved in this category OR a not tested code.
					N/A (Not Applicable) category for grades 9 and 10.
					
481	483	2	Scale Score	LU Cat 5c SS	Alternate Assessment.
401	400	<u> </u>	History	120 Gat 30 33	
			First Previous Administrati	on	
					The scale score achieved on this administration OR a not tested
					code.
					 blank> If an Interim test was offered or the student took an
484	486	3	NCLB/Retest Scale Score	Prev 1 LU SS	Alternate Assessment.
			Interior /NCLD also Futerados	Droy 1 Interim NCI D plue Ext. I I	The scale score achieved on this administration OR a not tested
487	489	3	Scale Score	Prev 1 Interim NCLB plus Ext LU SS	 <bli> </bli>
707	+03	J 3	Second Previous Administ		Status in the state in took any internate / issessment.
			2000114 1 1011040 7 1411111101		The scale score achieved on this administration OR a not tested
					code.
490	492	3	NCLB/Retest Scale Score	Prev 2 LU SS	Alternate Assessment.
					The scale score achieved on this administration OR a not tested
400	405		•	Prev 2 Interim NCLB plus Ext LU	
493	495	3	Scale Score Third Previous Administrat	SS ion	<blank></blank> If the student took an Alternate Assessment.
		I	Tilliu Flevious Auministrat		The scale score achieved on this administration OR a not tested
					code.
					 Stank Stank
496	498	3	NCLB/Retest Scale Score	Prev 3 LU SS	Alternate Assessment.

		Length	Field	Column Header	Description
Start	LIIG	Length	i ieiu	Coldilli Headel	•
			1	Daniel O Interior NOLD also Feet III	The scale score achieved on this administration OR a not tested
400	504	0		Prev 3 Interim NCLB plus Ext LU	
499	501	3	Scale Score	SS 4:	
			Fourth Previous Administra	ition T	The seeds seem askinged on this administration OD a not tested
					The scale score achieved on this administration OR a not tested
					code.
E00	E0.4	2	NCLD/Detect Cools Cooks	Dray ALLI CC	 Alternate Assessment.
502	504	3	NCLB/Retest Scale Score	Prev 4 LU SS	
			lataria /NOLD alva Fotondon	Draw 4 Interior NCLD roles Fort III	The scale score achieved on this administration OR a not tested
505	507	0			
505	507	3	Scale Score	SS	
		1	Science	T	ly Till Control of the Control of th
F00	F00		0-:	Osiana a Hana C. I.	Y = The student is home schooled in Science.
508	508	1	Science Home School	Science Home School	
=00	=00				Y = Student takes the Alternate Assessment in Science.
509	509	1	Science AA	Science AA	<black></black> = Student takes the ISAT in Science.
					A = Audio
					P = Paper/Pencil
					L = Large Print
540	540	4	0		B = Braille
510	510	1	Science Accommodation 1	Science Accom 1	<pre> <br <="" td=""/></pre>
					Y = Student uses an accommodation other than Audio,
					Paper/Pencil, Large Print, or Braille for Science.
E44	540	0	Osianas Assantas detian O	0-1	
511		2	Science Accommodation 2	Science Accom 2	Audio, Paper/Pencil, Large Print, or Braille for Science.
513	514	2	Science Accommodation 3	Science Accom 3	 dlank> Reserved for future use.
-4-	540			Coionas Adontation	Y = Student uses an adaptation in Science.
515	516	2	Science Adaptation	Science Adaptation	 dlank> Student does not use an adaptation in Science.
		. 1	Current Administration Test Start an		In a MANAGEMENT CO.
517	535		Start Test Date/Time	Start Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
536	554	19	End Test Date/Time	End Test	Format: YYYY-MM-DD <space> HH:MM:SS</space>
			Science Scores		
			Current NCLB/Retest		
					The total number of points possible on this test.
					<blank></blank> If no NCLB/Retest was taken or the student took an
555	556	2	Points Possible	Pnts Possible Science	Alternate Assessment.
					The total number of points earned on this test.
					<blank></blank> If no NCLB/Retest was taken or the student took an
557	558	2	Points Earned	Pnts Earned Science	Alternate Assessment.

Start	End	Length	Field	Column Header	Description
					The scale score earned on this test OR a not tested code.
					Possible not tested codes:
					EXT = Exited
					NOA = Not Attempted
					INV = Invalid
					MED = Medical
					SUS = Suspension
					PRF = Parent Refusal
					SRF = Student Refusal
					ABS = Absent
					ADP = Adaptation
559	561	3	Scale Score	Science SS	 blank> If no NCLB/Retest was taken or the student took an
					The proficiency level achieved on this test.
					BB = Below Basic
					B = Below
					P = Proficient
					A = Advanced
					 Stank If no NCLB/Retest was taken or the student took an
562	563	2	Proficiency Level	Science Prof Level	Alternate Assessment.
00-	000		1 Nature of Science	0.0.0.00 1 10.1 20.0.	
			Triatale of colones		The number of points possible in this standard.
					 Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution Solution
564	565	2	Points Possible	Pnts Possible Science Stnd 1	Alternate Assessment.
304	303		1 dilita i dasible	This i ossible ocience official	The number of points earned in this standard.
					 In the hamber of points earned in this standard.
500	507	0	Deinte Fernad	Data Famad Osianas Otrad 4	Alternate Assessment.
566	567	2	Points Earned	Pnts Earned Science Stnd 1	Alternate Assessment.
			2 Physical Science		
					The number of points possible in this standard.
			- -		
568	569	2	Points Possible	Pnts Possible Science Stnd 2	Alternate Assessment.
					The number of points earned in this standard.
					
570	571	2	Points Earned	Pnts Earned Science Stnd 2	Alternate Assessment.
			3 Biology		
					The number of points possible in this standard.
					 If no NCLB/Retest was taken or the student took an
572	573	2	Points Possible	Pnts Possible Science Stnd 3	Alternate Assessment.
					The number of points earned in this standard.
					 If no NCLB/Retest was taken or the student took an
574	575	2	Points Earned	Pnts Earned Science Stnd 3	Alternate Assessment.

Start	End	Length	Field	Column Header	Description	
4 Earth and Space Systems						
					The number of points possible in this standard.	
					 <black< b="">> If no NCLB/Retest was taken or the student took an</black<>	
576	577	2	Points Possible	Pnts Possible Science Stnd 4	Alternate Assessment.	
					The number of points earned in this standard.	
					 	
578	579	2	Points Earned	Pnts Earned Science Stnd 4	Alternate Assessment.	
	- 1	ı	5 Personal and Social Pers	pectives; Technology	Ten a company of the	
					The number of points possible in this standard.	
500	504	0	D : 4 D : 31		 	
580	581	2	Points Possible	Pnts Possible Science Stnd 5	Alternate Assessment.	
					The number of points earned in this standard.	
F02	E02	2	Points Earned	Pnts Earned Science Stnd 5	 	
582	583	2	Current Interim/NCLB plus Ext		Alternate Assessment.	
	1 1	1	Current interim/NCLB plus Ext	T Table 1	The scale score earned on this test OR a not tested code.	
					Possible not tested codes:	
					EXT = Exited	
					NOA = Not Attempted	
					INV = Invalid	
					MED = Medical	
					SUS = Suspension	
					PRF = Parent Refusal	
					SRF = Student Refusal	
					ABS = Absent	
					NSA = No Score Available	
					PPR = Paper version	
					AUD = Audio version	
				Interim NCLB plus Ext Science	NEA = No Extender Attempted	
584	586	3	Scale Score	ss	<black> If the student took an Alternate Assessment.</black>	
		•	1 Nature of Science			
					The scale score achieved in this category OR a not tested code.	
					 <black< b=""> If the student took an Alternate Assessment.</black<>	
587	589	3	Scale Score	Science Cat 1 SS		
			2 Physical Science			
					The scale score achieved in this category OR a not tested code.	
					 <black></black> If the student took an Alternate Assessment.	
590	592	3	Scale Score	Science Cat 2 SS		
	3 Biology					
					The scale score achieved in this category OR a not tested code.	
F00			01- 0	0-1	 diank> If the student took an Alternate Assessment.	
593	595	3	Scale Score	Science Cat 3 SS		

1 IXEU	leriga	i ilelas Aivi	D conima delimited.				
Start	End	Length	Field	Column Header	Description		
	4 Earth and Space Systems						
					The scale score achieved in this category OR a not tested code.		
					<bl> <br <="" td=""/></bl>		
596	598	3	Scale Score	Science Cat 4 SS			
			5 Personal and Social Persp	pectives; Technology			
					The scale score achieved in this category OR a not tested code.		
					<bl> <br <="" td=""/></br></bl>		
599	601	3	Scale Score	Science Cat 5 SS			
			History				
			First Previous Administration	on			
					The scale score achieved on this administration OR a not tested		
					code.		
602	604	3	NCLB/Retest Scale Score	Prev 1 Science SS	Alternate Assessment.		
					The scale score achieved on this administration OR a not tested		
			Interim/NCLB plus Extender	Prev 1 Interim NCLB plus Ext	code.		
605	607	3	Scale Score	Science SS	 If the student took an Alternate Assessment.		
			Second Previous Administr	ation			
					The scale score achieved on this administration OR a not tested		
					code.		
608	610	3	NCLB/Retest Scale Score	Prev 2 Science SS	Alternate Assessment.		
					The scale score achieved on this administration OR a not tested		
				Prev 2 Interim NCLB plus Ext	code.		
611	613	3	Scale Score	Science SS	 If the student took an Alternate Assessment.		
			Third Previous Administrati	on			
					The scale score achieved on this administration OR a not tested		
					code.		
614	616	3	NCLB/Retest Scale Score	Prev 3 Science SS	Alternate Assessment.		
					The scale score achieved on this administration OR a not tested		
				Prev 3 Interim NCLB plus Ext	code.		
617	619	3	Scale Score	Science SS	<blank></blank> If the student took an Alternate Assessment.		
			Fourth Previous Administra	tion			
					The scale score achieved on this administration OR a not tested		
					code.		
620	622	3	NCLB/Retest Scale Score	Prev 4 Science SS	Alternate Assessment.		
					The scale score achieved on this administration OR a not tested		
			•	Prev 4 Interim NCLB plus Ext	code.		
623	625	3	Scale Score	Science SS	 If the student took an Alternate Assessment.		

Start	End	Length	Field	Column Header	Description
			Reserved for Future Use		•
626	626	1	Reserved for Future Use	Reserved for Future Use	 <blank></blank> Reserved for Future Use
627	627	1	Reserved for Future Use	Reserved for Future Use	<blank></blank> Reserved for Future Use
628	628	1	Reserved for Future Use	Reserved for Future Use	
		<u> </u>	First Previous Administrati	on	
					Y = The student took an audio version in Mathematics.
					 > = The student did not take an audio version in
629	629	1	Mathematic Audio Version	Prev 1 Math AUD	Mathematics.
			Language Usage Audio		 Reserved for future use.
630	630	1	Version	Prev 1 LU AUD	
					Y = The student took an audio version in Science.
					 <blank></blank> = The student did not take an audio version in Science.
631	631	1	Science Audio Version	Prev 1 Science AUD	
			Second Previous Administ	ration	
					Y = The student took an audio version in Mathematics.
					<pre><blank> = The student did not take an audio version in</blank></pre>
632	632	1	Mathematic Audio Version	Prev 2 Math AUD	Mathematics.
			Language Usage Audio		 Reserved for future use.
633	633	1	Version	Prev 2 LU AUD	
					Y = The student took an audio version in Science.
					 <blank></blank> = The student did not take an audio version in Science.
634	634	1	Science Audio Version	Prev 2 Science AUD	
			Third Previous Administrat	ion	
					Y = The student took an audio version in Mathematics.
					 <blank></blank> = The student did not take an audio version in
635	635	1	Mathematic Audio Version	Prev 3 Math AUD	Mathematics.
			Language Usage Audio		 Reserved for future use.
636	636	1	Version	Prev 3 LU AUD	
					Y = The student took an audio version in Science.
					 <blank></blank> = The student did not take an audio version in Science.
637	637	1	Science Audio Version	Prev 3 Science AUD	
			Fourth Previous Administra	ation	
					Y = The student took an audio version in Mathematics.
638	638	1	Mathematic Audio Version	Prev 4 Math AUD	 diank> = The student did not take an audio version in
			Language Usage Audio		 <blank></blank> Reserved for future use.
639	639	1	Version	Prev 4 LU AUD	
					Y = The student took an audio version in Science.
					 <blank></blank> = The student did not take an audio version in Science.
640	640	1	Science Audio Version	Prev 4 Science AUD	